

Campus-Wide Committees/Task Force

2018-2019

29 August 2018

Please Note: This list does not include Faculty Senate or Presidential Committees. The Nebraska State College System Organizational Chart (Board Policy 2550) and Board of Trustee Committees (Board Policy 2001) provide the Board of Trustees committees, committee memberships, and committee responsibilities. Committees are on-going standing entities whereas as task teams/force exist for a designated time period.

Academic Strategic Planning Committee

Purpose: Engage in systematic and integrated academic planning that is aligned throughout the campus. This includes understanding the current capacities of CSC, anticipating emerging factors, and evaluating the Campus-wide planning process. It will also seek to align assessment, budget, and strategic planning processes. This committee appoints members to task teams, as needed (e.g. HLC Quality Initiative; HLC Assurance Review 2020-21; Mission, Vision and Values; MAP Steering).

- Chairs: Charles Snare, VP Academic Affairs, and Ann Burk, Chief Information Officer, IT
- Assistant Chairs: Vacant, Director of Assessment
Lee Miller, Professor - English (Faculty Senate President)
- Members:
Joel Hyer, Dean of Graduate Studies and School of Business, Mathematics, and Science (BMS)
Jim Powell, Dean of Curriculum and Accreditation and School of Professional Studies and Applied Sciences (PSAS)
Sherry Douglas, Associate VP Student Services - student services representative
Scott Ritzen, Professor - faculty representative designated by Chairs Council,
Malinda Linegar, Director of Institutional Research
Sam Ballard- TLT representative
Alex Helmbrecht, Director of College Relations
Dawson Brunswick, Student Trustee
Lukas Klueber, Student
- MAP:
- HLC Criteria for Accreditation (Assurance Argument): 5.C.1-5, 5. B.3., 5.D.1-2.
- Assumed Practices: D6
- Quality Initiative: see purpose
- SARA: 1, 2
- Federal Compliance: 34
- Documentation: Meeting minutes

CSC Mission

Chadron State College (CSC) will enrich the quality of life in the region by providing educational opportunities, research, service, and programs that contribute significantly to the vitality and diversity of the region.

MAP Priorities, 2014-2018

CSC is committed to the achievement of tasks/projects that align with the following Master Academic Plan (MAP) Priorities: 1) Continue to implement and improve the Essential Studies Program (ESP). 2) Define, develop, and promote co-curricular experiences that foster undergraduate and graduate student engagement. 3) Create and implement a strategic vision(s) for teaching and learning technologies, teaching and learning center (TLC) and the library learning commons (LLC). 4) Evaluate campus-wide processes for student recruitment, advising and retention; recommend a plan for continuous improvement. 5) Study, create, and implement a strategic vision for the graduate studies program. 6) Evaluate campus-wide processes for faculty and staff recruitment and retention; recommend a plan for continuous improvement.

Accounts Receivable Committee

- Purpose: This committee creates and updates administrative withdrawal policies and timelines for student nonpayment.
- Chair: Melany Hughes, Comptroller
- Members:
Sherry Douglas, Associate VP Student Services
Jon Hansen, VP Enrollment Management, Marketing & Student Services
Kari Gaswick, VP Administration & Finance
Malinda Linegar, Director of Institutional Research
Tracy Sommerville, Accountant
Sheila Poirier, Assistant Director of Financial Aid
Kellie Aye, Project Coordinator – Housing & Residence Life
Danielle Lecher, Director of Market Development - START rep
- MAP: #4 (retention)
- HLC Criteria for Accreditation (Assurance Argument): 2A; 3C6; 5A4; 5A5; 5D2
- Assumed Practices: B2b; D4
- Quality Initiative: n/a
- SARA: 4.5; 5.4
- Federal Compliance: 19
- Documentation: Provide information to Student Services/Affairs Steering Team

Assurance Review for HLC 2020-21 Committee

- Purpose: This committee continuously gathers and organizes evidence for the HLC Assurance Argument (Criterion 1-5). Second, the committee identifies key writers and proofreaders.
- Chair: Joel Hyer, Dean of Graduate Studies and School of Business, Mathematics, and Science (BMS)
- Assistant Chair: Joby Collins, Associate Chief Information Officer
- Members:
Charles Snare, VP Academic Affairs
Jim Margetts, Dean of Essential Studies and School of Liberal Arts
Pam Newberg, Head of Technical Services, LLC
Jim Powell, Dean of Curriculum and Accreditation and School of Professional Studies and Applied Sciences (PSAS)
Joy Omelanuk, Assessment and Accreditation Coordinator
Malinda Linegar, Director of Institutional Research
Vacant Director of Assessment
 - Criterion #1: Charles Snare, VP Academic Affairs and Jon Hansen, VP Enrollment Management, Marketing & Student Services
 - Criterion #2: Charles Snare, VP Academic Affairs and Kari Gaswick, VP Administration & Finance
 - Criterion #3: Jim Margetts, Dean of Essential Studies and School of Liberal Arts; Danielle Lecher, Director of Market Development; Brittany Helmbrecht, Instructor - faculty representative

- Criterion #4:; Jim Powell, Dean of Curriculum and Accreditation and School of Professional Studies and Applied Sciences (PSAS)
- Criterion #5: Melany Hughes, Comptroller; Pat Beu, Senior Director Student Affairs; Jim Margetts, Dean of Essential Studies and School of Liberal Arts; Jordan Heiting, Budget Director
- MAP: 1-6
- Documentation: Submission of final argument

Athletic Advisory Committee

- Purpose: The Athletic Advisory Committee (AAC) will develop and foster a connection between athletics and academics and integrate the athletic department in meaningful ways on the Chadron State College campus. Additionally, the committee will advise the college's administration on matters related to athletics, including proposed plans and policies affecting athletic programs, and serve as a liaison among the athletic department, faculty and administration while achieving the NCAA model of "Life in the Balance."
- Chair: Rick Koza, Professor - Business
- Members:
 - Dawn Brammer, Associate Professor - HPER faculty
 - Kari Gaswick, VP Administration & Finance - administration
 - Jim Powell, Dean of Curriculum and Accreditation and School of Professional Studies and Applied Sciences (PSAS)
 - Lorie Hunn, Professor – Family & Consumer Science faculty
 - Robert Stack, Professor – Mathematical Sciences faculty
 - Lee Miller, Professor – English faculty
 - Wendy Jamison, Associate Professor - Biology faculty,
 - Craig Conway, Publications Specialist
 - Riley Northrup, Head Track & Field Coach (Head Coach of a men's sport),
 - Riann Mullis, Head Women's Volleyball Coach - Head Coach of a women's sport,
 - Vacant (two SAAC members),
 - Christine Fullerton, Librarian-Public Services - LLC representative,
 - Julia Elbert (Student Government),
 - Randy Bauer (Community Member),
 - Ex Officio: Joel Smith, Athletic Director; Lisa Welsch, Athletic Trainer (SWA)
- MAP: 3.1.2, 3.2.3,
- HLC Criteria for Accreditation (Assurance Argument): 2E1, 2E2, 3B5, 3C6, 3D4, 3E1, 3E2, 4B3, 5D1, 5D2
- Assumed Practices: A2
- Quality Initiative: communication
- SARA: n/a
- Federal Compliance: n/a
- Documentation: The AAC will receive regular reports from the Director of Athletics on current and proposed plans and policies that affect the athletic programs, including: NCAA compliance, Facilities, Budgets, Academic support & Athletic department policies and plans

Athletic Compliance Committee

Purpose: The Athletic Compliance Team certifies eligibility of student athletes.

The committee is made up of members for Admissions, Start, Financial Aid, and Records as well as the Faculty Athletic Representative. The makeup ensures that all areas of the campus are involved in certifying the eligibility of student athletes.

- Chair: Chris Green, Associate Athletic Director
- Members:
 - Joel Smith, Athletic Director
 - Rick Koza, Professor - Business
 - Melissa Mitchell, Registrar
 - Lisa Stein, Director of Admissions
 - Sheila Pourier, Assistant Director of Financial Aid
 - Sam Parker, Associate Director of Housing and Residence Life
 - Sarah Dykes, Accountant - Athletics
 - Malinda Linegar, Director of Institutional Research
 - Sherry Douglas, Associate VP Student Services
- MAP: n/a
- HLC Criteria for Accreditation (Assurance Argument): 1D3, 2B3, 2E2-3, 3C6, 3D1, 4B2, 4B4, 5D1-2
- Assumed Practices: A2, B3a
- Quality Initiative: communication
- SARA: 5.4
- Federal Compliance: n/a
- Documentation: meeting minutes

Behavior Intervention Committee

- Purpose: The Behavior Intervention Team (BIT) is a multi-disciplinary group whose purpose is to support CSC students with behavioral and/or mental health issues. The BIT is also charged with upholding institutional policies and maintaining a healthy and safe environment for our college community.
- Chair: Pat Beu, Senior Director of Student Affairs
- Members:
 - Jerry Cassiday, Licensed Student Counselor – Health Services
 - Robin Bila, Licensed Student Counselor – Health Services
 - Sonja Dressel, Licensed Student Counselor - TRIO
 - Deena Kennell, Director of Internships & Career Services
 - Tamara Toomey, Director of Transitional Studies
 - Austen Stephens, Director of Housing & Residence Life
 - Ted Tewahade, Title IX Coordinator
- MAP: 4.1
- HLC Criteria for Accreditation (Assurance Argument): 3C6, 3D1, 3D3-4, 3E2, 5D1-2
- Assumed Practices: A3
- Quality Initiative: communication
- SARA: 7.4, 7.6
- Federal Compliance: 4-7 (student complaints)

- Documentation: meeting minutes

Campus-Wide Assessment Committee

- Purpose: The purpose and function of this committee shall be:
 - Meet with all academic and Student Services and Student Affairs departments to review current assessment practices and documents.
 - Develop and implement avenues for units/programs to construct or improve their assessment processes and procedures
 - Review all (academic and operational) annual reports and assessment documents pertaining to CSC programs
 - After reviewing all relevant and current policies, processes, and procedures, create an assessment plan that will provide for alignment or campus-wide assessment practices to the MAP and mission.
 - Submit an annual report to the President’s office prior to December 15 each year to include:
 - Minutes of meetings
 - Recommendations regarding assessment changes, budget requirements, and campus-wide assessment activities
 - Brief executive summary report of the current status of campus-wide assessment
- Interim Chair: David Nesheim, Associate Professor & 2018-19 Assessment Coordinator (Vacant, Director of Assessment)
- Assistant Chairs: Pat Beu, Senior Director of Student Affairs
Malinda Linegar, Director of Institutional Research
- Members: 2-3 faculty members - one faculty member from each school (designated by each school dean) –
Kim Madsen, Professor – Applied Sciences
Sherry Douglas, Associate VP Student Services - Student Services representative
Austen Stephens, Director of Housing & Residence Life - Student Affairs representative
Aaron Wood - Student Representative;
Joby Collins, Associate Chief Information Officer - IT representative
Pam Newberg, Head of Technical Services - LLC representative
Ted Tewahade, Title IX Coordinator
Tamara Toomey, Director of Transitional Studies
Jim Powell, Dean of Curriculum and Accreditation and School of Professional Studies and Applied Sciences (PSAS) - Dean Representative
Joy Omelanuk, Assessment and Accreditation Coordinator
Alex Helmbrecht, Director of College Relations
- MAP: 1-6
- HLC Criteria for Accreditation (Assurance Argument): 1C&1-2, 1D&1-2, 3E&1-2, 4A&1, 4B&1-4, 4C&2-4, 5B&2-3, 5C&3, 5D&1-2
- Assumed Practices: D4
- Quality Initiative: assessment plan
- SARA: 4, 5
- Federal Compliance: 7

- Documentation: yearly report in SharePoint

CSC Reporting Committee

Purpose: Review and prioritize internal and external data requests to streamline processes and insure data security.

- Chair – Malinda Linegar, Director of Institutional Research
- Members
Joby Collins, Associate Chief Information Officer
Heather Crofutt, IT Specialist – Institutional Research
- MAP: 1-6
- HLC Criteria for Accreditation (Assurance Argument): 1-5
- Assumed Practices: n/a
- Quality Initiative: n/a
- SARA: n/a
- Federal Compliance: n/a
- Documentation: final report

Deans Council

- Purpose: To allocate funding for high impact practices, accreditation, co-curricular activities, and professional development; discuss and address obstacles and issue relevant to all three schools; keep VPAA council and Chairs aware of activities and concerns; work with counterparts in Student Services/Affairs to facilitate intentional activities; evaluate sabbatical applications, make recommendation to VPAA, and ensures submissions and final reports submitted by faculty for sabbaticals are archived
- Members:
Joel Hyer, Dean of Graduate Studies and School of Business, Mathematics, and Science (BMS)
Jim Margetts, Dean of Essential Studies and School of Liberal Arts
Jim Powell, Dean of Curriculum and Accreditation and School of Professional Studies and Applied Sciences (PSAS)
- MAP: 1-6
- HLC Criteria for Accreditation (Assurance Argument): 2D, 2E1-3, 3A1-3, 3B1-5, 3C1-5, 3D2-5. 3E1-2, 4A1-6, 4B1-4, 4C1-4, 5D1-2
- Assumed Practices: A2-4, A5b-d; A5g, A7a-c, B1-2, C1-5,
- Quality Initiative: Implementation support
- SARA: 1-7, 9
- Federal Compliance: 1-3 (assignment of credits, program length), 4-7 (student complaints), 8-9 (transfer policies), 32-35 (student outcome data)
- Documentation: Submission of summary annual undergraduate and graduate assessment reports.

Department Chairs Council

- Purpose: Department Chairs serve as faculty leaders for all department matters. This group is one of the pivotal points to communicate and facilitate effective procedures and processes, improve student learning, foster a community of learners, and discuss and

recommend proposals to enhance the schools, academic affairs and the college. As a vital point in the communication process working with the deans, student affairs/services counterparts, and college committees is necessary for intentional and coordinated efforts to promote MAP and address academic concerns as well as assist others to achieve their outcomes.

- Coordinated by Deans
- Department Chairs
 - School of Professional Studies and Applied Sciences
 - Professional Studies: Education; Counseling; Psychological Sciences; & Social Work – Don King, Chair
 - Health, Physical Education and Recreation (HPER); Family and Consumer Sciences (FCS); Agriculture and Rangeland Management; & Military Science and Leadership (MSL) – Scott Ritzen, Chair
 - School of Business, Mathematics, and Science
 - Business – Wendy Waugh, Chair
 - Mathematical and Natural Sciences – Wendy Jamison, Chair
 - School of Liberal Arts
 - Justice Studies, Social Sciences, & English (JSSSE) – David Nesheim, Chair
 - Communication; Music; Art; & Theatre (CMAT, "see-matt") – Shaunda French-Collins, Chair
- MAP: 1-6
- HLC Criteria for Accreditation (Assurance Argument): 3A1-6, 3B1-5, 3C5, 3E1, 4A1, 4A5, 4B1-4, 5D1-2
- Assumed Practices: A5b-c, B1a-c, B1h, B2a-c, C5
- Quality Initiative:
- SARA: 4, 5, 6, 9
- Federal Compliance: 1-3 (assignment of credits, program length, 32-35 (student outcome data)
- Documentation: Meeting minutes and annual program reports

Educator Preparation Committee

- Purpose: This committee is responsible for ensuring that all education programs at CSC meet Nebraska Department of Education and the Council for Accreditation of Education Program standards.
- Chair: Don King, Professor - Education
- Members:
 - Jim Powell, Dean of Curriculum and Accreditation and School of Professional Studies and Applied Sciences (PSAS)
 - Barb Limbach, Professor - Business
 - Beth Wentworth, Professor – Mathematical Sciences
 - Dawn Brammer, Associate Professor - HPER
 - Elisabeth Ellington, Associate Professor – English & Humanities
 - Hank McCallum, Associate Professor - Education

Joel Hyer, Dean of Graduate Studies and School of Business, Mathematics, and Science (BMS)

Karen Enos, Professor - Education

Kathy Peters, Academic Support Center Coordinator – Scottsbluff Office

Kim Madsen, Professor – Applied Sciences

Trudy Denham, Assistant Professor – Art

Laura Gaudet, Professor - Psychology

LaWayne Zeller, Certification Officer

Lorie Hunn, Professor – Family & Consumer Sciences

Patti Blundell, Professor – Education

Joan Carraher – Education

Eric Rapp, Assistant Professor - Education

Robert Stack, Professor – Mathematical Sciences

Robin Brierly, Instructor - Education

Roger Mays, Professor - Theatre

Stefanie Van Vleet, Project Coordinator - Education

Tom Smith, Associate Professor - History

Tracie Pollard, Adjunct Faculty - Education

Peter Moriasi, Assistant Professor - Education

_____ - Music

Wendy Jamison, Associate Professor - Biology

Katy Woods, Associate Professor - Counseling

- MAP: 4.1, 4.2, 4.3
- HLC Criteria for Accreditation (Assurance Argument): 4.A., 4.B., 4.C.
- Assumed Practices: B.2.c.a., B.2.c.b., B.2.c.d.
- Quality Initiative: communication goal
- SARA:
- Federal Compliance:
- Documentation: Meeting minutes and endorsement area matrixes on SharePoint

HLC Coordinating Committee

Purpose: This committee reviews all documents for consistency and accuracy for the HLC Comprehensive Evaluation, Assurance Review, and Evidence file. Second, prepare, organize and submit substantive changes to HLC. Third, the committee manages effective and efficient communication and resources among State Authorization Reciprocity Agreement (SARA), Assumed Practices, Assurance Argument, and Federal Compliance sub-committees and Quality Initiative Task Team. The fourth purpose is to identify consultants, writers, and document reviewers as well as determine tasks teams such as logistic and virtual room to assist with the implementation of maintaining HLC accreditation. Fifth, oversight of sub-committees such as Federal compliance, Assumed Practices, Assurance Argument, Virtual Resource Room, Communication and Logistics

- Chairs: Charles Snare, VP Academic Affairs and Malinda Linegar, Director of Institutional Research
- Assistant Chairs:
Vacant, Director of Assessment and

- Ann Burk, Chief Information Officer
- Members:
 - Sherry Douglas, Associate VP Student Services
 - Joel Hyer, Dean of Graduate Studies and School of Business, Mathematics, and Science (BMS)
 - Joy Omelanuk, Assessment and Accreditation Coordinator
 - Pam Newberg, Head of Technical Services, LLC
 - Mary Jo Carnot - Faculty Senate Vice President
 - Jim Powell, Dean of Curriculum and Accreditation and School of Professional Studies and Applied Sciences (PSAS)
 - James Margetts, Dean of Essential Studies and School of Liberal Arts
 - Alex Helmbrecht, Director of College Relations
- Documentation: Meeting minutes

Institutional Review Board (IRB)

Purpose: To review research proposals submitted by CSC faculty, staff, and/or students in order to determine whether appropriate measures have been identified that will protect certain protected classes (minors, non-human) from unacceptable risk. Oversight of Institutional Animal Care and Use sub-committee

- Chair(s): Mary Jo Carnot, Professor – Counseling, Psychology & Social Work
Shafiq Rahman, Professor – Communication & Social Sciences
Jim Margetts, Dean of Essential Studies and School of Liberal Arts - with one chair participating on the faculty senate research institute committee
- Members:
 - Patti Blundell, Professor - Education
 - Matt Brust, Associate Professor – Physical & Life Sciences
 - Lisette Leesch, Professor – Justice Studies
 - Anthony Perlinski, Assistant Professor – Applied Sciences
 - Community members include David Johnson, M.D. and Lynn Steadman, D.V.M.
- MAP: 6
- HLC Criteria for Accreditation (Assurance Argument): 2E3, 5D1-2
- Assumed Practices: A2
- Quality Initiative: communication
- SARA: n/a
- Federal Compliance: n/a
- Documentation; Annual report

MAP Priority Managers Committee

- Focus: This committee consists of representation across campus to ensure alignment of efforts relevant to the Master Academic Plan. The committee develops roles and responsibilities of priority manager(s); this includes review (and approval) for completeness (e.g. timelines, milestones, resources), appropriateness (MAP priorities and accreditation), and a process to track and report the submitted sub-priorities and projects.
- Members (leads in bold):

Priority #1 Priority Managers: **Jim Margetts**, Dean of Essential Studies and School of Liberal Arts; Matt Evertson, Professor - ESP faculty representative, & Sherry Douglas, Associate VP Student Services

Project Manager: Jessyca Hovendick, Office Assistant II - Liberal Arts

Project Leads: In MAP site within SharePoint

Priority #2 Priority Managers: **Vacant**, Director of Assessment; Pat Beu, Senior Director Student Affairs; & Christine Fullerton, Librarian-Public Services (LLC Representative)

Project Manager: Jessyca Hovendick, Office Assistant II - Liberal Arts Academic Affairs Office Assistant representative

Project Leads: In MAP site within SharePoint

Priority #3 Priority Managers: **David Kendrick**, Associate Vice President for Teaching and Learning Technologies & Pam Newberg, Head of Technical Services, LLC

Project Manager: Kristol Cummings, Project Coordinator - Teaching and Learning Technologies

Project Leads: In MAP site within SharePoint

Priority #4 Priority Managers: **Jim Powell**, Dean of Curriculum and Accreditation and School of Professional Studies and Applied Sciences (PSAS); Tamara Toomey, Director of Transitional Studies; & Jamie Hamaker, Assistant Professor - Business - faculty representative

Project Manager: J. L. Morsett, Office Assistant II - BEAMSS

Project Leads: In MAP site within SharePoint

Priority #5 Priority Managers: **Joel Hyer**, Dean of Graduate Studies and School of Business, Mathematics, and Science (BMS); Melissa Mitchell, Registrar; & Josh Ellis, Associate Professor - Graduate Faculty Coordinator

Project Manager: J. L. Morsett, Office Assistant II (Graduate Dean's OA)

Project Leads: In MAP site within SharePoint

Priority #6 Priority Managers: Anne DeMersseman, Associate VP Human Resources; **David Kendrick**, Associate Vice President for Teaching and Learning Technologies, Ann Burk, Chief Information Officer & Terri Haynes, Academic Advisor - Business

Project Manager: Kristol Cummings, Project Coordinator - Teaching and Learning Technologies

Project Leads: In MAP site within SharePoint

- MAP: 1-6
- HLC Criteria for Accreditation (Assurance Argument): 3.B.1-2, 3.C.6, 3.D.1-5, 3.D.1-2, 4.B.2-4, 5.A.5, 5.C.1, 5D
- Assumed Practices: n/a
- Quality Initiative: all
- SARA: n/a
- Federal Compliance: n/a
- Documentation: Project plans in SharePoint

NeSIS Committee

- Purpose: Group meets on a bi-weekly basis regarding NeSIS-related topics, with a focus on supporting students, faculty, and staff use of the student information system.
- Chair: Joby Collins, Associate Chief Information Officer
- Members:
 - Melissa Mitchell, Registrar
 - Sheila Poirier, Assistant Director of Financial Aid
 - Sabrina Fox, Assistant Director of Admissions
 - Tracy Sommerville, Accountant
 - Malinda Linegar, Director of Institutional Research
 - Danielle Lecher, Director of Market Development (START Representative)
 - Elsa Taylor-Cless, Project Coordinator - Admissions
 - Kate Pope, Project Coordinator – Justice Studies
- MAP: Support for MAP Priorities 1, 4, 5, and 6
- HLC Criteria for Accreditation (Assurance Argument): 5C1, 5D1-2
- Assumed Practices: D3
- Quality Initiative: ESP support
- SARA:
- Federal Compliance:
- Documentation: Minutes are taken for each meeting and saved within SharePoint.

New Student Orientation Committee

Purpose: To prepare new students and their families for academic, financial and personal success at CSC through on-campus events, programming and communication prior to the start of the fall term. The committee seeks to orient new students to the policies, procedures and traditions involved with being a CSC student.

Co-Chair: Lisa Stein, Director of Admissions

Co-Chair: Tamara Toomey, Director of Transitional Studies

- Members:
 - Danielle Lecher, Director of Market Development
 - Sam Parker, –Associate Director – Housing & Residence Life
 - Shauna Golembiewski, Admissions Coordinator (Visit Coordinator)
 - Kayla Junge, IT Analyst – IT representative
 - Deena Kennell, Director of Internships & Career Services
 - Thomas Tylee, Director of Office of Academic Success
 - Taylor Osmotherly, Associate Director – Residence Life
 - Andrea Hall, Market Development Project Coordinator
 - TBA – START Advisor
 - TBA – Admissions Rep
 - Daniel Binkard, Digital Graphic Designer
 - Craig Conway, Publications Specialist
 - Megan Northrup, Student Activities Coordinator
- MAP: 4.1
- HLC Criteria for Accreditation (Assurance Argument): 3E2, 4B3, 4C2, 5D1-2
- Assumed Practices: A3
- Quality Initiative: communication

- SARA: 7.2
- Federal Compliance: 27
- Documentation: Meeting minutes

On-line Standards Committee

Purpose: monitors standards for quality online program/course delivery, develops strategies to communicate information to students, states and the College.

Co-Chairs: David Kendrick, Associate Vice President for Teaching and Learning Technologies and faculty member from committee

Members

David Nesheim, Assessment Coordinator & Associate Professor

Mary Jo Carnot, Professor - Psychology faculty representative

Nathaniel Gallegos, Associate Professor - Business faculty representative

Sam Ballard, IT Specialist - Teaching and Learning Technologies

Tara Wilson, Assistant Professor - CPSW faculty representative

Josh Ellis, Associate Professor - Applied Sciences faculty representative

Mike Vogl, Assistant Professor - Math faculty representative

Alex Helmbrecht, Director of College Relations

Elizabeth Ledbetter, Instructional Technology and Design Specialist

- MAP: 3, 4, and 6
- HLC Criteria for Accreditation (Assurance Argument): 1D1, 2B, 2E3, 3A1-3, 4C1-3, 5D1-2
- Assumed Practices: A7a-c
- Quality Initiative: n/a
- SARA: all
- Federal Compliance: 4-7, 18, 19, 22, 25-27, 28-35, 39-40,
- Documentation: Updated SARA Report (evidence meeting SARA requirements) submitted to CSC Coordinating Committee

President's Cabinet

- Purpose: Determine organizational structure, oversight, and resources allocation. Manage and navigate the multiple, and often conflicting expectations, of external mandates and requirements. Determine the institution's priorities and plans.
- Chair: Randy Rhine, President
- Members:
 - Jon Hansen, VP Enrollment Management, Marketing & Student Services
 - Kari Gaswick, VP Administration & Finance
 - Ben Watson, Chief Executive Officer – Chadron State Foundation
 - Joel Smith, Athletic Director
 - Ann Burk, Chief Information Officer
 - Anne DeMersseman, Associate VP Human Resources
 - Charles Snare, VP Academic Affairs

- MAP: funding request 1-6
- HLC Criteria for Accreditation (Assurance Argument): 1A-1D, 2A-2E, 5A-5D
- Assumed Practices: A1-12, B3, C6-7, D1-6
- Quality Initiative:
- SARA: 1, 2, 7, 8
- Federal Compliance:
- Documentation process: submission of documents and reports to external entities

President's Executive Council Committee

- Purpose: The purpose of this committee is to identify troublesome points and create plans to understand the issue/problem, solve the issue/problem, and/or find avenues to minimize the obstacle(s) due to competing demands/requirements. Second, this committee reviews and provides feedback on various matters requested by Cabinet. Third, provide avenues to facilitate cross-campus collaboration and review materials according.
- Chair: Charles Snare, VP Academic Affairs
- Members:
 - Pam Anderson, Secretary to the President
 - Pat Beu, Senior Director of Student Affairs
 - Joby Collins, Associate Chief Information Officer
 - Anne DeMersseman, Associate VP Human Resources
 - Sherry Douglas, Associate VP Student Services
 - Lee Miller, Professor - Faculty Senate President and/or Mary Jo Carnot, Professor - VP for Faculty Senate, and/or Jamie Wada, Professor - Secretary of Faculty Senate – at least one Faculty Senate Leadership representative
 - Alex Helmbrecht, Director of College Relations
 - Jordan Heiting, Budget Director
 - Joel Hyer, Dean of Graduate Studies and School of Business, Mathematics, and Science (BMS), and/or Jim Powell, Dean of Curriculum and Accreditation and School of Professional Studies and Applied Sciences (PSAS) and/or James Margetts, Dean of Essential Studies and School of Liberal Arts – at least one dean representative
 - David Kendrick, Associate Vice President for Teaching and Learning Technologies
 - Malinda Linegar, Director of Institutional Research
 - Wendy Waugh Professor - Department Chair Representative
 - Melissa Mitchell, Registrar
 - Vacant, Director of Assessment
 - Lisa Welsch, Athletic Trainer
 - Harold Mowry, Director of Facilities
 - Jacob Rissler, Development Officer – Chadron State Foundation
 - Deena Kennell, Director of Internships & Career Services
 - Lisa Stein, Director of Admissions
 - Danielle Lecher, Director of Market Development

SARA (State Authorization Reciprocity Agreement) Coordinating Committee

- Purpose: This committee creates and implements a plan to maintain state authorization, keeps abreast of state regulations regarding an institution's out of state activities, monitors standards for quality online program/course delivery, develops strategies to communicate information to students, states and the College, and obtains and manages data essential to the achievement of state authorization.
- Co-Chairs: Jim Powell, Dean of Curriculum and Accreditation and School of Professional Studies and Applied Sciences (PSAS)) and Sherry Douglas, Associate VP Student Services
- Members:
Joby Collins, Associate Chief Information Officer
Malinda Linegar, Director of Institutional Research
Joy Omelanuk, Assessment and Accreditation Coordinator
LaWayne Zeller, Director – Field Experiences/Certification Officer
Rich Kenney, Associate Professor, Social Work
Katy Woods, Associate Professor, Counseling
Sabrina Fox, Assistant Director - Admissions
- MAP: 3, 4, and 6
- HLC Criteria for Accreditation (Assurance Argument): 1D1, 2B, 2E3, 3A1-3, 4C1-3, 5D1-2
- Assumed Practices: A7a-c
- Quality Initiative: n/a
- SARA: all
- Federal Compliance: 4-7, 18, 19, 22, 25-27, 28-35, 39-40,
- Documentation: Updated SARA Report (evidence meeting SARA requirements) submitted to CSC Coordinating Committee

SharePoint Committee

- Purpose: Provides oversight of the overall SharePoint environment and collaborates on Site Collection work. This is a working group chaired by IT with membership by the Site Collection Administrators at CSC. Site Owners and/or other interested parties may be invited to meetings on an as-needed basis.
- Chair: Joby Collins, Associate Chief Information Officer
- Members:
Starr Giorgi, IT Specialist
Kristol Cummings, Project Coordinator - Teaching and Learning Technologies
Elsa Taylor-Cless, Project Coordinator - Admissions
Amee Diers, Assistant Director Human Services
Jordan Heiting, Budget Director
Ben Watson, Chief Executive Officer – Chadron State Foundation
- MAP: Support of 3-6
- HLC Criteria for Accreditation (Assurance Argument)
- Assumed Practices:
- Quality Initiative:
- SARA:

- Federal Compliance:
- Documentation: Meeting minutes are located on the SharePoint Team Committee site.

Strategic Enrollment Management Committee

Purpose: The purpose of is to align recruitment and retention efforts across campus with the intent to increase enrollment to 3100. Identify opportunities for growth and improvement, incorporate an assessment plan to track progress to support methodical decision making, identify market development opportunities, and establish a marketing plan that supports the recruitment and retention efforts.

- Co-Chairs: Sherry Douglas, Associate VP Student Services and Jim Powell, Dean of Curriculum and Accreditation and School of Professional Studies and Applied Sciences (PSAS)
- Assistant Co-Chairs: Malinda Linegar, Director of Institutional Research and Vacant Assessment Director
- Members:
 - Joel Hyer, Dean of Graduate Studies and School of Business, Mathematics, and Science (BMS)
 - Pat Beu, Senior Director of Student Affairs
 - Lisa Stein, Director of Admissions
 - Tamara Toomey, Director of Transitional Studies
 - Danielle Lecher, Director of Market Development
 - Deena Kennell, Director of Internships & Career Services
 - David Nesheim, Associate Professor - History
 - Don King, Professor - Education
 - Josh Ellis, Associate Professor - Applied Sciences
 - Sheila Poirier, Assistant Director of Financial Aid
 - Alex Helmbrecht, Director of College Relations
 - Kate Pope, Project Coordinator – Justice Studies
 - Austen Stephens, Director of Housing & Residence Life
 - Dawn Brammer, Associate Professor - HPER
 - Todd Jamison, Assistant Professor - Business
 - David Kendrick, Associate Vice President for Teaching and Learning Technologies
 - McKay Tebbs, Assistant Professor - Music
 - Jamie Hamaker, Assistant Professor – Business
 - Jonni Dinstel, OAI – Financial Aid
 - Nichole Thramer (graduate student)
- MAP: 1,2, 3, 4, 5
- HLC Criteria for Accreditation (Assurance Argument): Criterion 3, 4, 5D1, 5D2
- Quality Initiative: n/a
- SARA: 1, 2, 5, 7, 8, 9
- Documentation process: submission of documents and reports to Executive Council

Summer 2018 Enrollment Management Committee Task Force

- Co-Chairs: Jim Margetts, Dean of Essential Studies and School of Liberal

- Arts and Sherry Douglas, Associate VP Student Services
- Members:
 - Jim Powell, Dean of Curriculum and Accreditation and School of Professional Studies and Applied Sciences (PSAS)
 - Heather Crofutt, IT Specialist – Institutional Research staff
 - Joel Hyer, Dean of Graduate Studies and School of Business, Mathematics, and Science (BMS)
 - Danielle Lecher, Director of Market Development
 - Tamara Toomey, Director of Transitional Studies
 - Alex Helmbrecht, Director of College Relations
 - Kate Pope, Project Coordinator – Justice Studies

Student Activity Committee

- Purpose: The Student Activity Team is organized to coordinate the various student affairs activities among the primary stakeholders to insure a minimal of time conflict, to brainstorm future activities and examine the activity needs of the CSC student body that can be addressed through coordinated effort
- Chair: Pat Beu, Senior Director of Student Affairs
- Members:
 - Megan Northrup, Student Activities Coordinator
 - Deena Kennell, Director of Internships & Career Services
 - Austen Stephens, Director of Housing & Residence Life
 - Taylor Osmotherly, Associate Director – Residence Life
 - Jenifer Schaer, Director of TRIO
 - Emily Johnson - student representative
- MAP: 4.1
- HLC Criteria for Accreditation (Assurance Argument): 5D1-2
- Assumed Practices: A3
- Quality Initiative: communication
- SARA: n/a
- Federal Compliance: n/a
- Documentation: meeting minutes

Student Conduct Committee

- Purpose: The Student Conduct Committee is convened when a student wishes to appeal a school sanctioned discipline for alleged misconduct to be able to render judgment
- Chair: Pat Beu, Senior Director of Student Affairs
- Members:
 - Dawn Brammer, Associate Professor - HPER faculty
 - Rob Stack, Professor – Mathematical Sciences faculty
 - Jamie Wada, Professor – Justice Studies faculty
 - Cassie Ritzen, Instructor - Business faculty
 - Chris Singpiel, Academic Advisor - START staff
 - Heather Crofutt, IT Specialist – Institutional Research staff
 - _____ - student

- _____ - student
- MAP: 4.1
 - HLC Criteria for Accreditation (Assurance Argument): 5D1-2
 - Assumed Practices: A3
 - Quality Initiative: communication
 - SARA: 7.4, 7.8
 - Federal Compliance: 4-7 (student complaints)
 - Documentation: meeting minutes

Student Services Steering Committee

- Purpose: Foster academic and student affairs collaboration, serve as a communication vehicle between academics and student affairs, serve as a visionary for campus as it relates to academic and student affairs, problem solve as issues arise, serve as a forum for innovative thinking and sharing.
- Chair(s): Sherry Douglas, Associate VP Student Services
Pat Beu, Senior Director of Student Affairs
- Members:
Angela Camerlinck, Project Coordinator – International Education
Joby Collins, Associate Chief Information Officer
Melany Hughes, Comptroller
Lisa Stein, Director of Admissions
Melissa Mitchell, Registrar
Terri Haynes, Academic Advisor - Business
Joel Hyer, Dean of Graduate Studies and School of Business, Mathematics, and Science (BMS)
Jim Margetts, Dean of Essential Studies and School of Liberal Arts
Jim Powell, Dean of Curriculum and Accreditation and School of EHPCPSW
Malinda Linegar, Director of Institutional Research
Tamara Toomey, Director of Transitional Studies
Sarah Dykes, Accountant - Athletics
Jonni Dinstel, Office Assistant II – Financial Aid
Tracy Sommerville, Accountant
Kate Pope, Project Coordinator – Justice Studies
- MAP: 1-6
- HLC Criteria for Accreditation (Assurance Argument): 1C1-2, 2A-B, 2E2, 3B5, 3C6, 3E1-2, 3D1-3, 4A6, 4B1-4, 4C1-4, 5A4, 5B2-3, 5D1-2
- Assumed Practices: A2-4, A5b, A5e, A6, A7a-c, B2a, B3a, C6-7, D4, D6
- Quality Initiative: ESP, Communication
- SARA: 1.5, 4.5-6, 5.4, 5.8, 7.1-10, 9.3, 7.9-10
- Federal Compliance: 18-19, 25-27, 28-31, 39-40
- Documentation: meeting minutes

Virtual Resource Room Committee

- Purpose: This task team prepares and organizes the electronic Resource Room for the HLC Peer Reviewers, CSC writers of HLC documents (Assurance Argument, Federal Compliance Report, SARA Evidence Document, Assumed Practices Evidence Document, and Quality Initiative Report). The task team coordinates with CSC Logistics task team and CSC Coordinating committee.
- Co-Chairs: Pam Newberg, Head of Technical Services, LLC and Vacant, Director of Assessment
- Members:
Sherry Douglas, Associate VP Student Services
Joel Hyer, Dean of Graduate Studies and School of Business, Mathematics, Science (BMS)
Kristol Cummings, Project Coordinator - Teaching and Learning Technologies
Resource Room Point Person for HLC 2020-2021 Assurance Review: Pam Newberg, Head of Technical Services, LLC
- Documentation: Virtual Resource Room and meeting minutes

VPAA Council

- Purpose: Plan and coordinate activities within Academic Affairs. Review materials and evidence for budget allocation, time resources, and resource allocation. Facilitate activities and concerns with Faculty Senate Leadership, Cabinet, Executive Council, NSCS, and external constituents.
- Chair: Charles Snare, VP Academic Affairs
- Members:
Joel Hyer, Dean of Graduate Studies and School of Business, Mathematics, and Science (BMS)
Jim Margetts, Dean of Essential Studies and School of Liberal Arts
David Kendrick, Associate Vice President for Teaching and Learning Technologies
Jim Powell, Dean of Curriculum and Accreditation and School of Professional Studies and Applied Sciences (PSAS)
Vacant, Director of Assessment
- MAP: 1-6
- HLC Criteria for Accreditation (Assurance Argument): 2D, 2E1-3, 3A1-3, 3B1-5, 3C1-5, 3D2-5. 3E1-2, 4A1-6, 4B1-4, 4C1-4, 5D1-2
- Assumed Practices: A2-4, A5b-d; A5g, A7a-c, B1-2, C1-5,
- Quality Initiative: Develops and submits proposal and final report
- SARA: 1-7, 9
- Federal Compliance: 25 (course catalogs), 32-35 (student outcome data), 39-40 (standing with other accrediting agencies)
- Documentation Process: Submission of reports and documents

TASK TEAMS

Mission, Vision and Values Task Team

- Purpose: The Mission, Vision, and Values Task Team is to examine the previous work and recommendation regarding the mission, vision, and values of Chadron State College, look at other materials, and make a final recommendation to Cabinet.
- Co-chairs: Joel Hyer, Dean of Graduate Studies and the School of Business, Mathematics, and Science; and Melissa Mitchell, Registrar
- Members:
 - Mike Bogner, Professor – Justice Studies
 - Lisa Stein, Director of Admissions
 - Wendy Jamison, Professor - Biology
 - John Ritzen, Assistant Professor - HPER
 - Anne DeMersseman, Associate Vice President for Human Resources
- MAP: 4.1, 4.2, and 4.3
- HLC Criteria for Accreditation (Assurance Argument): Criterion 1
- Assumed Practices: n/a
- Quality Initiative: n/a
- SARA: n/a
- Federal Compliance: n/a
- Documentation: Updates and presentations to various campus units

Master Academic Plan (MAP) 2019-2023 Steering Team

Chairs: Charles Snare (VPAA) and Ann Burk (CIO)

- Members: Alex Helmbrecht (College Relations Director); Sherry Douglas (VP for Student Services) or designee; Kristol Cummings (representative for Teaching and Learning Technologies and the three deans); Six department representatives (2018-19): Gary Dusek (Business Department); Mike Vogl (Math and Natural Sciences); Katy Woods (Education, Counseling, Psychological Science & Social Work); Aaron Field (HPER, FCS, Range & MSL); David Nesheim (Justice Studies, Social Sciences & English); and Shafiq Rahman (Communication, Music, Art & Theatre); Dawson Brunswick, Student Trustee
Paula Perlinski, Office of VPAA

Purpose: Facilitate the development of 2019-2023 Master Academic Plan priorities and initial projects; identify and ensure stakeholders have provided input; communicate process to stakeholders

- MAP: 2019-2023 MAP
- HLC Criteria for Accreditation (Assurance Argument): 1-6
- Assumed Practices: n/a
- Quality Initiative: n/a
- SARA: n/a
- Federal Compliance: n/a
- Documentation: meeting minutes

DEPARTMENT COMMITTEES

Business with 3-6 department members

- Purpose: Each departmental committee or team investigates a topic or topics that is/are mentioned below. Each is organized in such a fashion to address issues critical to maintaining specialized accreditation.
- Leadership and support, chair Wendy Waugh, Professor - Business
 - MAP: 4.3.1 and 5.2.1
 - HLC Criteria for Accreditation (Assurance Argument): 4A, 4B, and 4C
 - Assumed Practices: n/a
 - Quality Initiative: n/a
 - SARA: 2.1, 3.1
 - Federal Compliance: n/a
 - Documentation: departmental meeting minutes
- Recruiting and retention, chair Gary Dusek, Assistant Professor - Business
 - MAP: 4.3.1 and 4.1
 - HLC Criteria for Accreditation (Assurance Argument): 4A, 4B, and 4C
 - Assumed Practices: n/a
 - Quality Initiative: n/a
 - SARA: 2.2, 2.4, 5.8
 - Federal Compliance: n/a
 - Documentation: Verbal updates written down in departmental meeting minutes
- Curriculum and instruction (divided into subcommittee of accounting; Agri-business; Finance; Business Information Systems; Marketing and entrepreneurship; Business Administration, education, and Essential Studies; Master of Business Administration), chair Wendy Waugh, Professor - Business
 - MAP: 4.1, 4.3.1, and 5.2.1
 - HLC Criteria for Accreditation (Assurance Argument): 4A, 4B, and 4C
 - Assumed Practices: n/a
 - Quality Initiative: n/a
 - SARA: 2.1, 3.1, 3.3, 4
 - Federal Compliance: n/a
 - Documentation: departmental meeting minutes
- Survey, chair Jamie Hamaker, Associate Professor - Business
 - MAP 4.1
 - HLC Criteria for Accreditation (Assurance Argument): 4A, 4B, and 4C
 - Assumed Practices: n/a
 - Quality Initiative: n/a
 - SARA: 3.1
 - Federal Compliance: n/a
 - Documentation: Verbal updates written down in departmental meeting minutes
- Assessment and accreditation, chair Richard Koza, Professor - Business
 - MAP 4.1
 - HLC Criteria for Accreditation (Assurance Argument): 4A, 4B, and 4C
 - Assumed Practices: n/a
 - Quality Initiative: n/a
 - SARA: 3.1, 3.2, 3.3, 3.4, 4, 5.1-3, 6.1
 - Federal Compliance: n/a
 - Documentation: departmental meeting minutes

Counseling, Psychological Sciences, & Social Work

- Purpose: To assess, evaluate, and revise educational programs to meet the needs of students and employers.
- Counseling team, chair Katy Woods, Associate Professor - Counseling
Psychology team, chair Mary Jo Carnot, Professor - Psychology
Social work team, chair Richard Kenney, Associate Professor – Social Work
- MAP: 4.1, 4.3, 5.2
- HLC Criteria for Accreditation (Assurance Argument): 3.B., 4.A., 4.B., 4.C, 5D1-2.
- Assumed Practices: C.3.7/27/16 C4., C.5.C.6., C.7
- Quality Initiative: communication
- SARA: 4
- Federal Compliance: 3.1, 3.2, 3.3, 4, 5.1-3, 6.1
- Documentation: Meeting minutes

Education

- Purpose: To assess, evaluate, and revise educational programs to meet the needs of students and employers.
- Graduate Team chair, Patti Blundell, Professor - Education
Elementary Team chair,
Special Education team chair, Hank McCallum, Associate Professor - Education
Professional program team chair, Don King, Professor - Education
- MAP: 4.1, 4.3, 5.2
- HLC Criteria for Accreditation (Assurance Argument): 3.B., 4.A., 4.B., 4.C, 5D1-2.
- Assumed Practices: C.3., C4., C.5.C.6., C.7
- Quality Initiative: communication
- SARA: 3.1, 3.2, 3.3, 4, 5.1-3, 6.1
- Federal Compliance: n/a
- Documentation: Meeting minutes

Health Professions Advisory Board

- Purpose: The Advisory Board oversees students within the Health Professions. It ensures that policy is carried out appropriately.
- Chair: Kristal Kuhnel, Director of Health Professions
- Members:
Wendy Jamison Associate Professor - Biology
Joyce Hardy, Professor - Biology
Ann Buchmann, Professor - Biology
Matt Brust, Associate Professor – Physical & Life Sciences
Tim Keith, Professor - Chemistry
Johnica Morrow, Assistant Professor - Sciences
Zack Varpness, Associate Professor - Chemistry
- MAP: 4.1.4, 4.2, and 4.3
- HLC Criteria for Accreditation (Assurance Argument): 4A, 4B, and 4C, 5D1-2

- Assumed Practices: n/a
- Quality Initiative: communication
- SARA: n/a
- Federal Compliance: n/a
- Documentation: departmental meeting minutes (new development)

Health, Physical Education, & Recreation

- Purpose: To assess, evaluate, and revise educational programs to meet the needs of students and employers.
- Health team chair, Brittany Helmbrecht, Instructor - HPER
Physical Education team chair, Dawn Brammer, Associate Professor - HPER
Sports Management team chair, Donna Ritzen, Associate Professor - HPER
- MAP: 4.1, 4.3, 5.2
- HLC Criteria for Accreditation (Assurance Argument): 3.B., 4.A., 4.B., 4.C, 5D1-2.
- Assumed Practices: C.3, C4, C.5.C.6, C.7
- Quality Initiative: communication
- SARA: 4
- Federal Compliance: n/a
- Documentation: meeting minutes

COMMUNITY COMMITTEES

C. F. Coffee Gallery Committee

- Purpose: The Committee advises and assists in developing exhibits and collecting artifacts and materials related to the origin, evolution, and development of the cattle industry on the High Plains as well as the industry's past, present, and future social and economic effect on the High Plains. The Committee will advise and assist in promoting the purposes of the Gallery. The Committee will actively participate in fund raising efforts to develop, support, and maintain the Gallery, its exhibits, and related archives, and to solicit items, collections, and materials of value for exhibits and archives.
- Chairs: Interim Director of Mari Sandoz High Plains Heritage Center
Steve Cleveland - First National Bank
- Members:
Ron Bolze, Associate Professor - CSC faculty representative
David Nesheim, - CSC faculty representative
Claire Brown - CSC Alumni
Tom Brown - CSC Alumni
Ron Hunter - Rancher
- MAP: 1, 2, 3.1.2, 3.2.3
- HLC Criteria for Accreditation (Assurance Argument): 2E1, 2E2, 3B5, 3C6, 3D4, 3E1, 3E2, 4B3, 5D1, 5D2
- Assumed Practices:
- Quality Initiative: communication
- SARA: n/a

- Federal Compliance: n/a
- Documentation: Annual Sandoz High Plains Report

Mari Sandoz High Plains Heritage Center Committee

- Purpose: The Committee shall act in an advisory capacity in matters relating to the intellectual mission of the Mari Sandoz High Plains Heritage Center and the operation, equipping, improvement, and maintenance of the Center.
- Chair: Vacant - Director of Mari Sandoz High Plains Heritage Center (ex-officio)
- Members:
Kurt Kinbacher, Associate Professor - History
Steve Rolfsmeier, Director – Museum
Laura Bentz, Professor - Art
Non-CSC members: Christy Chamberlain; Mike Smith, and Dan Kusek
- MAP: 1, 2, 3.1.2, 3.2.3
- HLC Criteria for Accreditation (Assurance Argument): 2E1, 2E2, 3B5, 3C6, 3D4, 3E1, 3E2, 4B3, 5D1, 5D2
- Assumed Practices: n/a
- Quality Initiative: communication
- SARA: n/a
- Federal Compliance: n/a
- Documentation: Annual Sandoz High Plains Report; Memorandum of Cooperation

US Forest and CSC Collaboration Committee

- Purpose: This team meets twice a year and is comprised of CSC and US Forest Service employees. The purpose of the meetings is to discuss collaborative possibilities, including speakers, internships, and other high impact learning opportunities.
- Chair(s): Anthony Perlinski, Assistant Professor – Applied Sciences
Deena Kennell, Director of Internships & Career Services
- Members:
Donna Ritzen, Associate Professor - HPER
Shaunda French-Collins, Associate Professor - Communications
Lucinda Mays, Grounds Supervisor
Joel Hyer, Dean of Graduate Studies and School of Business, Mathematics, and Science (BMS)
Steve Rolfsmeier, Director – Museum
Dewayne Gimeson, Publications Specialist
and other members from the Forest Service representatives: Kevin Atachely, Cyd Janssen - PAO.
- MAP: 4.1 and 4.3
- HLC Criteria for Accreditation (Assurance Argument): 1D, 4A, 4B, and 4C, 5D1-2
- Assumed Practices: n/a
- Quality Initiative: communication
- SARA: n/a
- Federal Compliance: n/a
- Documentation: Documentation includes meeting minutes and MOU.

