Higher Education and the Panopticon Paradigm: Quality Assessment as “Disciplinary Technology”

Featuring Brad Wilburn & Deane Tucker

This month, we examine the extension of quality control in the British higher education system during the 1990s, about the same time it began to make a large impact in the United States. Please join Deane Tucker and Brad Wilburn as they discuss Cris Shore’s and Stephen Roberts’ analysis of Jeremy Bentham and Michel Foucault with a critique of quality control that cautions against assessment as an imposition of coercive control. The article is available at http://eric.ed.gov/?id=ED368243

Michel Foucault (1926-1984)  Jeremy Bentham (1748-1832)

February 10 – 3:00pm – Old Admin 227

A symposium series among CSC faculty, staff, and administration co-sponsored by the Teaching and Learning Center and the Office of Assessment.