

## A TLC Seminar Reshaping Student Mindsets to Support Academic Success



**Description:** Recent research in psychology has shown that altering students' beliefs about themselves, their feelings about school, and their sense of social belonging can positively impact their work, persistence, and academic achievement.

In this seminar, Drs. Beth Wentworth, Jesse Sealey, Josh Ellis, and Susan Schaeffer will discuss the psychological sciences of mindsets and how developing student mindsets can foster better

teaching environments in all disciplines and motivate academic achievement.

**Audience:** This seminar is open to anyone who would like to attend. Bring a friend!

**Facilitators:** Dr. Beth Wentworth, Professor, Math Department; Dr. Jesse Sealey, Assistant Professor, Education Department; Dr. Josh Ellis, Assistant Professor, Family and Consumer Sciences Department; and Dr. Susan Schaeffer, Associate Professor, Counseling, Psychology, and Social Work Department

**MAP Priorities:** Participation in this workshop may assist the institution in fulfilling several priorities related to the Master Academic Plan (MAP); these include MAP 1.1, 1.2 (if strategies are utilized in Essential Studies), 3.5, 4.1, 5.3, and 6.2. For more, visit the MAP Support page on the Library Learning Commons website: <http://csc.edu/library/mapsupport/>.

**Meeting Time:** Wednesday, March 16, 2016, 3-4 p.m.

**Meeting Place:** TLC Faculty Multiuse Room (ADM 030)

**Participants:** No limit

**Registration:** To register, complete the form at: <http://csc.edu/tlc/workshops/>.

