A TLC Workshop
Lesson Builder Tool: One-Stop-Shop Learning Experience for Students

**Description:** Sakai’s Lesson Builder Tool can improve the student learning experience by allowing instructors to create and present course content in a structured, efficient way. Using this tool, instructors can organize resources, forums, assignments, quizzes, media, and other content on a single page. Students can engage with unit content in one location and interact with learning tasks without having to navigate to different tools to accomplish coursework.

This workshop provides an overview of the Lesson Builder Tool and a student-perspective demonstration of engaging with content created using this tool. Workshop participants will apply Quality Matters-based design standards and use functions of Lesson Builder to develop and organize content for a new course.

Alternatively, participants may choose to migrate course content which exists in a previous term course (in which the Melete Lessons Tool was used to organize content in modules). Prior to migrating this content, participants will have the opportunity to evaluate the content against Quality Matters-based standards and revise content before moving it into the Lesson Builder Tool.

**Outcomes:** Participants will explore the features of Lesson Builder, apply Quality Matters-based standards in the process of developing and/or evaluating course content, and utilize the functions of Lesson Builder to create and organize content incorporating a variety of media (such as text, graphics, and videos) for one of their courses.

**Audience:** This workshop is aimed primarily at faculty, but staff members in Academic Affairs are also invited to attend. The workshop assumes some basic skills in computing and familiarity with Sakai tool use, but is otherwise designed for beginners.

**Facilitator:** Elizabeth Ledbetter, Instructional Technology and Design Specialist

**Assistant:** Jereme Patterson, Analyst, Information Technology

**MAP Priorities:** Participation in this workshop may assist the institution in fulfilling several priorities/goals related to the Master Academic Plan (MAP); these include MAP 1.1, 1.2 (if course content is for Essential Studies), 3.4, 3.5, 3.6, and 6.2.

**Meeting Time(s):** This multi-session workshop will be held in November 2015 and will be designed around participants’ schedules.

**Meeting Place:** TBA

**Participant Limit:** 6

**Registration:** Complete form at: [http://csc.edu/tlc/workshops/](http://csc.edu/tlc/workshops/)