

MAP Executive Summary for Priority 3

To date, **79 projects** that advance Priority 3 (and its 6 Sub-Priorities) have been planned and are being tracked in the MAP SharePoint Site. Of these, 51 have been completed. The costs associated with the **51 completed** projects are **\$216,878**. Average project **completion scores are: 4.4**; project **reflection scores: 4.5**. Note: Projects lead by LLC and TLC staff members are aligned with annual employee goals, and surveys about projects (immediately upon completion and 6 months after completion) are administered to gather feedback on projects success and relevance. The survey uses a Likert scale (5=highest, 0=lowest).

MAP Priority 3

Create and implement a strategic vision for teaching and learning technologies at CSC, the Library Learning Commons (LLC), and the Teaching and Learning Center (TLC).

MAP Sub-Priorities

The following sub-priorities articulate the vision and goals of the LLC and TLC.

MAP #	Sub-Priority SharePoint Title	Sub-Priority Description	Sub-Priority Leads	HLC Core Components
3.1	LLC- Increase Utilization	The LLC will increase student, faculty, staff, and community utilization of the Library Learning Commons.	Cummings, Hartman, Newberg, Fullerton	1.D, 1.A
3.2	LLC – Revitalize Holdings	The LLC will revitalize its academic holdings (print and electronic).	Newberg, Perrie	2.E, 1.D
3.3	LLC – Campus Synergies	The LLC will create synergies between the library and other campus and community units.	Cummings, Newberg, Fullerton	5.D, 5.C
3.4	TLC – Technology Support	The TLC will develop a cohesive and properly resourced instructional technology support unit and will provide instructional technology support to college academic units.	Serres (2014-2015), Ballard, Patterson, Ledbetter, Hines (2014-2016)	3.D, 5.D
3.5	TLC – Faculty Development	The TLC will provide regular outreach and training for college faculty and will develop and manage exceptional faculty development programs.	Carnot (2014-2015), Serres (2014-2015), Ballard, Patterson,	3.C, 5.D

MAP #	Sub-Priority SharePoint Title	Sub-Priority Description	Sub-Priority Leads	HLC Core Components
			Ledbetter, Hines (2014-2016)	
3.6	TLC – Instructional Design	The TLC will deliver instructional design support for approved college programs and will build a systematic revisions process and repository for online courses.	Ledbetter, Fullerton, Ballard	3.D, 5.D

Project Reporting by Sub-Priority

MAP 3.1: The LLC will increase student, faculty, staff, and community utilization of the Library Learning Commons.

This sub-priority currently includes **10 projects**, of which **7 are completed**. To date, **\$40,475** has been expended, and the average duration of projects is **294 days**. Average project **completion scores are: 4.3**; project **reflection scores: 4.4**.

MAP #	Project Title	Project Lead	Goals Alignment	Completion Percentage	Duration	Costs	Survey Score	Participants	HLC SubCCs
3.1.1	LLC Interior Renovations	Hartman	G3-2014	100%	92 days	1,350.00	C = 4.8 R = 4.0	All Librarians, Maintenance Staff, Student Workers	1.D.1
3.1.2	Rotating Art Gallery	Hartman	G1-2015	100%	133 days	1,509.19	C = 4.8 R = 4.0	Public Outreach Librarian, Sandoz Director, Maintenance Staff	1.D.3
3.1.3	LLC Signage	Hartman	G2-2015	100%	347 days	13,987.36	C = 4.2 R =	TLT Coordinator, AVP TLT, Construction Coordinator, Maintenance Staff	1.A.3
3.1.4	Benchmark Holdings and Statistics	Newberg	G1-2015	100%	685	2,149	C =3.8 R =	AVP TLT, Electronic Resources Librarian	1.A.3
3.1.5	Juvenile & Curriculum	Newberg	G3-2015	100 %	521 days	1,544	C = 3.8 R = 4.4	Librarians, Librarian Assistants, Student	1.D.3

MAP #	Project Title	Project Lead	Goals Alignment	Completion Percentage	Duration	Costs	Survey Score	Participants	HLC SubCCs
	Collection Relocation							Workers, Maintenance Staff	
3.1.6	Project Strive-TRIO Move	Cummings	G2-2015	100%	119 days	19,935.09	C = 4.0 R = 5.0	TRIO Staff, Maintenance Staff, TLT Coordinator, AVP TLT, Outsourced Contractor & Construction Crew	1.C.2
3.1.7	Book Delivery Service	Fullerton	G1-2015	100%	163 days	0	C = 4.4 R = 4.4	Public Services Librarian, Student Workers	1.D.3
3.1.8*	LLC Student Lounge	Hartman	G3-2016	59%	(4/28/16)	TBD	C = R =	LLC Staff, IT Staff, Maintenance, Carpet Installers	1.D.2
3.1.9	Reference Chat Service	Fullerton		8%	(3/10/17)	0	C = R =	LLC Staff, IT Staff, TLC Staff	1.D.3
3.1.10	Circulation Faculty Partnership	Hartman		36%	(1/31/17)	0	C = R =	LLC Staff, CSC Faculty	3.D.4

You may review articles and information about some of these projects via the LLC Blog:

“A New Arrangement for Education Majors” by Pam Newberg: <http://academic.csc.edu/llc/blog/?p=186>

“LLC Establishes Rotating Art Gallery” by Shawn Hartman: <http://academic.csc.edu/llc/blog/?p=258>

“Too Busy to Come to the Library? Let the Library Come to You!” by Christine Fullerton: <http://academic.csc.edu/llc/blog/?p=1174>

Additional reporting on the LLC is available at: http://academic.csc.edu/llc/blog/?page_id=54

Help Needed on MAP 3.1 – Recommendations:

Underscore to non-academic units on campus that work should be prioritized vis-à-vis the MAP; it may be helpful to explain how accreditation is significant in terms of employment. Project 3.1.8 is currently at a stand-still; Maintenance has informed the LLC that it will not do the labor involved in one of the project’s key tasks. The project lead is having difficulty finding a contractor that will bid on the work. Until the labor can be bid out, it is not possible to know the costs involved and to move forward.

MAP 3.2: The LLC will revitalize its academic holdings (print and electronics).

This sub-priority currently includes **12 projects**, of which **8 are completed**. To date, **\$44,382** has been expended, and the average duration of projects is **223 days**. Average project **completion scores are: 4.3**; project **reflection scores: 4.5**.

MAP #	Project Title	Project Lead	Goals Alignment	Completion Percentage	Duration	Costs	Survey Scores	Participants	HLC SubCCs
3.2.1	[Blank Line]								
3.2.2	LLC Student Training	Hartman	G1-2014 G3-2015	100%	304 days	0	C = 5.0 R = 4.8	Student Workers, Librarians	3.C.6
3.2.3	Choral Music Database	Newberg	G1- 2014 G2-2015	13%	(4/18/14)	TBD	C = R =	Library Assistant, Music Faculty, Student Workers	1.D.3
3.2.4	Music Collection Refresh*	Newberg	G1-2014 G2-2015 G2-2016	63%	(12/18/14)	TBD	C = R =	Library Assistant, Music Faculty, Student Workers	1.D.3
3.2.5	Education Weeding and Refresh	Newberg	G1-2014 G3-2015 G2-2016	100%	188 days	0	C = 4.4 R = 4.4	Library Assistant, Education Faculty, Student Workers	1.D.1
3.2.6	Hartman Liaison Process	Hartman	G1-2015 G2-2016	100%	258 days	7,981.93	C = R =	Technical Services Librarian, AVP TLT	2.E.1
3.2.7	Perrie Liaison Process	Perrie	G1-2015	100%	174 days	8,843.04	C = 4.0 R =	Technical Services Librarian, AVP TLT	2.E.1
3.2.8	Law Library Move	Newberg	G3-2015	100%	97 days	\$0	C = 4.4 R =	Librarians, TLT Coordinator, AVP TLT, Student Workers, TLC Staff	1.D.1
3.2.9	Fullerton Liaison Process	Fullerton	G3-2015 G3-2016	100%	203 days	9,351.30	C = 5.0 R =	Technical Services Librarian, AVP TLT	2.E.1
3.2.10	Newberg Liaison Process	Newberg	G2-2015 G2-2016	100%	258 days	18,205.72	C = R =	AVP TLT	2.E.1

MAP #	Project Title	Project Lead	Goals Alignment	Completion Percentage	Duration	Costs	Survey Scores	Participants	HLC SubCCs
3.2.11	Database Assessment Plan	Perrie	G1-2015	100%	304 days	\$0	C = 3.0 R = 5.0	Librarians, AVP TLT	5.D.2
3.2.12	Liaison Purchase End FY 2015-2016	Newberg		99%			C = R =	LLC Staff	2.E.1
3.2.13	Textbook Reserve & Ready Reference Makeover	Hartman		27%	(5/12/17)	TBD	C = R =	Learning Center Staff, Transitional Studies Staff, Career Services Staff, LLC Staff	3.D.5

You may review articles and information about some of these projects via the LLC Blog:

“Weeding and Revitalization” by Pam Newberg: <http://academic.csc.edu/llc/blog/?p=349>

“What’s a Library Liaison?” by Christine Fullerton: <http://academic.csc.edu/llc/blog/?p=427>

“Piecing Together the Blips and Bloops – Database Assessment at CSC” by Matthew Perrie: <http://academic.csc.edu/llc/blog/?p=1174>

Additional reporting on the LLC is available at: http://academic.csc.edu/llc/blog/?page_id=54

Help Needed on MAP 3.2 – Recommendations:

Note: In the MAP, the LLC requested \$500K to revitalize an outdated print collection. As of 5/27/16, the LLC has not been approached by the CSC Foundation. Currently, the ratio of obsolescent books being retired from the library to new books being purchased is 20 to 1. The end goal is not a one-to-one replacement; the collection is going to be smaller but more relevant. The library has shifted its funds and operations to purchase more books this year, but it is unlikely that the budget adjustments will be enough (hence the \$500K Foundation request).

MAP 3.3: The LLC will create synergies between the library and other campus and community units.

This sub-priority currently includes **11 projects**, of which **6 are completed**. To date, **\$831** has been expended, and the average duration of projects is **230 days**. Average project **completion scores are: 4.4**; project **reflection scores: 4.6**.

MAP #	Project Title	Project Lead	Goals Alignment	Completion Percentage	Duration	Costs	Survey Scores	Participants	HLC SubCCs
3.3.1	eScribes and OER Support	Fullerton	G2-2014 G2-2014	100%	585 days	0	C = 4.0 R = 4.2	ID Specialist, Education Faculty, Student Workers	2.E.1
3.3.2	Assessment and HLC Archives	Newberg	G1-2015 G1-2016	89%	(3/20/14)	TBD	C = R =	VPAA Council, Technical Services Librarian, AVP TLT, CIO	5.D.1
3.3.3	LLC Quarterly Meetings	Hartman	G1-2015	100%	309 days	0	C = 4.8 R = 5.0	IT Staff, CAPS Staff, Learning Center Director, TRIO Staff	5.B.2
3.3.4	Personal Librarian and Virtual Information Literacy	Newberg	G2-2014	17%	(4/30/14)	TBD	C = R =	Librarians, Selected Faculty	3.D.5
3.3.5	Shipping Room Remodel	Cummings	G2-2015	100%	35 days	277.50	C = 4.8 R = 5.0	Librarians, AVP, Student Workers, Maintenance	5.C.5
3.3.6	Re-Purposing 107.5	Cummings	G2-2015	100%	189 days	553.80	C = 4.0 R = 4.0	Student Workers, Librarians, Outsourced Carpet Installer	5.C.1
3.3.7	Faculty Senate SP Rollout	Cummings	G1-2015	100%	62 days	0	C = 5.0 R =	Faculty Senate Members, VPAA Council	5.D.1
3.3.8	Liberal Arts SP Rollout	Cummings	G1-2015 G1-2016	100%	(1/28/16)	0	C = 3.8 R =	Liberal Arts Dean, Faculty, and Staff	5.D.1
3.8.9	LLC Benchmarking	Perrie	G1-2015 G2-2016	75%	(2/08/16)	TBD	C = R =	Technical Services Librarian, AVP TLT	5.D.2
3.3.10	Richards Media Lab	Hines	G1-2016	77%	(1/7/16)	TBD	C = R =	AVP, TLC, IT, Grant-Miller Communications	3.D.5

MAP #	Project Title	Project Lead	Goals Alignment	Completion Percentage	Duration	Costs	Survey Scores	Participants	HLC SubCCs
3.3.11	Sandoz-LLC Foyer Installation	Polak	TBD	91%	(6/30/15)	TBD	C = R =	Sandoz staff, LLC Staff, artist, art-installation crew	5.C.1

You may review articles and information about some of these projects via the LLC Blog:

“What’s on the Horizon for Higher Ed” by Susan Hines: <http://academic.csc.edu/llc/blog/?p=727>

“CSC OER at AASCU in NOLA” by Elizabeth Ledbetter: <http://academic.csc.edu/llc/blog/?p=715>

“The Learning Center at the Library Learning Commons” by Shawn Hartman: <http://academic.csc.edu/llc/blog/?p=1310>

Additional reporting on the LLC is available at: http://academic.csc.edu/llc/blog/?page_id=54

MAP 3.4: The TLC will develop a cohesive and properly resourced instructional technology support unit and will provide instructional technology support to college academic units.

This sub-priority currently includes **24 projects**, of which **16 are completed**. To date, **\$125,921** has been expended, and the average duration of projects is **218 days**. Average project **completion scores are: 4.4**; project **reflection scores: 4.5**.

MAP #	Project Title	Project Lead	Goals Alignment	Completion Percentage	Duration	Costs	Survey Scores	Participants	HLC SubCCs
3.4.1	Turnitin Integration	Perrie	G1-2015	100%	553 days	8,301.25	C = 3.8 R =	IT Specialist, AVP TLT, Turnitin Staff, Selected Faculty	2.E.3
3.4.2	CSC Academic Web	Serres	G1-2014	100%	87 days	\$0	C = 5.0 R = 4.6	TLC Staff, AVP TLT	3.D.4
3.4.3	Sakai Upgrades & Add-ons	Serres	G3-2014	100%	213 days	3,900	C = 5.0 R = 5.0	ID Specialist, Selected Faculty	3.D.4
3.4.4	LMS Learner Support Additions	Serres	G3-2014	100%	91 days	\$0	C = 5.0 R = 5.0	ID Specialist, Selected Faculty	3.D.4

MAP #	Project Title	Project Lead	Goals Alignment	Completion Percentage	Duration	Costs	Survey Scores	Participants	HLC SubCCs
3.4.5	TLC Multiuse Room (in LLC)	Cummings	G2-2015	100%	190 days	14,013	C = 4.4 R = 4.8	TLC Staff, AVP TLT, TLT Coordinator, Outsourced Contractor & Construction Crew	3.D.4
3.4.6	MAP Tracking & Reporting with SharePoint*	Cummings	G2-2014 G1-2015 G3-2016	70%	(8/2/14)	TBD	C = R =	VPAA Council, Priority Managers, TLT Project Coordinator, OAs	5.D.2
3.4.7	TLC Ticketing System	Serres	G1-2015	100%	18 days	\$0	C = 4.0 R = 5.0	TLC Staff	5.D.2
3.4.8	Vidyo Vendor Change	Patterson	G2-2014	100%	95 days	5,052.05	C = 4.6 R = 4.2	VPAA Council, Vidyo Staff	3.D.4
3.4.9	CSC Online-Sakai Host Migration	Serres	G3-2014 G1-2015	100%	382 days	47,500	C = 4.9 R = 5.0	VPAA Council, Selected Faculty, Longsight Staff	3.D.4
3.4.10	Student Tutorial Revision	Serres	G3-2014	100%	30 days	\$0	C = 5.0 R = 4.2	Student Workers	3.D.2
3.4.11	ITV Circuit Upgrades	Patterson	G2-2014	100%	462 days	6,641.04	C = 4.2 R = 4.4	VPAA Council	3.D.4
3.4.12	NPAC Teamboard	Patterson	G2-2014	100%	220 days	8,853	C = 3.8 R = 4.2	HPER Faculty	3.D.4
3.4.13	Old Admin Prototype	Patterson	G2-2014 G3-2015 G1-2016	100%	436 days	3,402.47	C = R =	Selected Faculty, AVP TLT, Deans	3.D.4
3.4.14	Social Work Mediated Classroom	Patterson	G2-2014	100%	90 days	818.67	C = 4.8 R = 5.6	Social Work Faculty	3.D.4

MAP #	Project Title	Project Lead	Goals Alignment	Completion Percentage	Duration	Costs	Survey Scores	Participants	HLC SubCCs
3.4.15	Projector Usage Report	Cummings	G2-2015	100%	132 days	\$0	C = 4.8 R =	Student Workers, IT Analyst	5.D.2
3.4.16	Mobile Workstations	Patterson	G2-2015	100%	213 days	11,633.28	C = 4.0 R =	TLC Staff, AVP TLT	3.D.4
3.4.17	TLC Multiuse Technologies	Patterson	G2-2015	100%	274 days	15,805.84	C = 4.0 R =	TLC Staff, AVP TLT	3.D.4
3.4.18	Rangeland Mediated Classrooms*	Patterson	G2-2015 G3-2016	30%	(11/19/15)	TBD	C = R =	Dean of BEAMSS, Rangeland Faculty, AVP TLT, IT	3.D.4
3.4.19	L-Drive to SharePoint	Perrie	G1-2015 Cf. Hines G2-2016	29%	(3/6/16)	TBD	C = R =	Librarians, Project Coordinator, AVP TLT	5.D.1
3.4.20	Sakai Gateway	Ballard	G1-2015 G1-2016	83%	(2/29/16)	TBD	C = R =	Selected Faculty, Staff,	3.D.4
3.4.21	Sakai Meeting Tool	Patterson	G1-2016	80%	(1/5/2016)	TBD	C = R =	TLC and IT Staff	3.D.4
3.4.22	Vidyo Platform Renewal	Patterson	G1-2016	90%	(1/5/2016)	TBD	C = R =	TLC and IT Staff, Deans	3.D.4
3.4.23	(Blank Line)								
3.4.24	Migrate CSC Academic Web to AWS	Ballard		63%	(8/31/16)	TBD	C = R =	Ballard, IT Staff	3.D.4
3.4.25	Update TLC website	Ballard		17%	(10/30/16)	TBD	C = R =	TLC Staff, IT Staff	3.D.4

You may review articles and information about some of these projects via the LLC and TLC Blogs:

“Turnitin Support” by Matthew Perrie: <http://www.csc.edu/library/turnitin/>

“Faculty Multiuse Room Opens in October” by Susan Hines: <http://academic.csc.edu/llc/blog/?p=232>

“Evolving the TLC From Idea to Place” by Jereme Patterson: <http://academic.csc.edu/tlc/blog/?p=669>

Additional information on the TLC is available at: <http://www.csc.edu/tlc/workshops/> and <http://academic.csc.edu/tlc/blog/>.

Help Needed on MAP 3.4 – Recommendations:

*MAP Project 3.4.6 needs support from leadership across campus. The LLC provides guidance for MAP project planners (<http://csc.edu/library/mapsupport/>), but without high-level support, it is difficult to record evidence of MAP-related projects or to track and report accurately on the MAP. MAP Project 3.4.18 needs assistance from the BEAMSS Dean, the VP of Administration and Finances Office, and the Construction Project Coordinator, and IT. It will not be possible to develop computer-mediated classrooms in the Rangeland Center until the building is released and network access (both wired and wireless are installed).

MAP 3.5: The TLC will provide regular outreach and training for college faculty and will develop and manage exceptional faculty development programs.

This sub-priority currently includes **12 projects**, of which **7 are completed**. To date, **\$269** has been expended, and the average duration of projects is **202 days**. Average project **completion scores are: 4.7**; project **reflection scores: 4.6**.

MAP #	Project Title	Project Lead	Goals Alignment	Completion Percentage	Duration	Costs	Survey Scores	Participants	HLC SubCCs
3.5.1	[Blank Line]								
3.5.2	TLC Re-Vision	Hines	G1-2015	100%	402 days	0	C = 4.8 R = 5.0	VPAA Council, TLC Staff, TLT Coordinator	5.C.5
3.5.3	TLC Director Exit Report	Carnot	G3-2015	100%	90 days	0	C = 5.0 R = 5.0	TLC Staff, AVP	5.D.1
3.5.4	TLC Outreach	Carnot	G2-2014	100%	420 days	269	C = 4.0 R =	TLC Staff, AVP	5.D.2
3.5.5	ILM Workshop	Ledbetter	G1-2015 G1-2016	17%	(6/30/15)	TBD	C = R =	TLC Staff	3.C.4
3.5.6	Student Ratings Transition	Ballard	N/A Cf. Hines G1-2015	100%	243 days	0	C = R =	VPAA Council, Selected Faculty, IT and OIE Staff	3.C.4
3.5.7	Aligning High-Tech with High Impact Workshop	Hines	G1-2015	100%	53 days	\$0	C = 4.8 R = 5.0	ID Specialist, Selected Faculty	3.C.4
3.5.8	Using Turnitin Workshop	Perrie	G1-2015	100%	131 days	\$0	C = 4.4 R =	AVP, ID Specialist, Selected Faculty	2.E.1

MAP #	Project Title	Project Lead	Goals Alignment	Completion Percentage	Duration	Costs	Survey Scores	Participants	HLC SubCCs
3.5.9	Sakai Lesson Builder Workshop	Ledbetter	G3-2015	100%	76	\$0	C = 5.0 R =	IT Specialist, Selected Faculty	3.C.4
3.5.10	TLC Summer Institute	Ledbetter	G2-2016	86%	(3/11/16)	TBD	C = R =	Consultant, Dining Services, TLC Staff, AVP TLT, Selected Faculty	3.C.4
3.5.11	SPED: Prototype Course Template	Ledbetter		17%	(12/01/16)	TBD	C = R =	Education Faculty, LLC Staff	3.D.4
3.5.12	TLC Interactive Content Workshop	Ledbetter		11%	(05/08/17)	TBD	C = R =	TLC Staff	3.C.4
3.5.13	Sakai Meeting Tool TLC Workshop	Patterson		9%	(12/12/16)	TBD	C = R =	TLC Staff, CSC Faculty	3.C.4

You may review articles and information about some of these projects via the TLC Website and Blog:

“TLC Fall Workshops: A Format to Fit Your Schedule” by Elizabeth Ledbetter: <http://academic.csc.edu/tlc/blog/?p=679>

“Evolving the TLC: From Idea to Place” by Jereme Patterson: <http://academic.csc.edu/llc/blog/?p=232>

TLC Summer Institute: It’s Tune-Up Time!” by Elizabeth Ledbetter: <http://academic.csc.edu/tlc/blog/?p=1188>

TLC Seminars, Workshops, & Institutes page: <http://csc.edu/tlc/workshops>

Additional information on the TLC is available at: [http://academic.csc.edu/tlc/blog/.](http://academic.csc.edu/tlc/blog/)

MAP 3.6: The TLC will deliver instructional design support for approved college programs and will build a systematic revisions process and repository for online courses.

This sub-priority currently includes **11 projects**, of which **7 are completed**. To date, **\$5,000** has been expended, and the average duration of projects is **237 days**. Average project **completion scores are: 4.5**; project **reflection scores: 4.1**.

MAP #	Project Title	Project Lead	Goals Alignment	Completion Percentage	Duration	Costs	Survey Scores	Participants	HLC SubCCs
3.6.1	EDUC 321 Course Development	Ledbetter	G3-2014	100%	346 days	\$1000	C = 4.4 R = 4.4	Education Faculty and Staff	3.D.4
3.6.2	EDUC 422 Course Development	Ledbetter	G3-2014	100%	116 days	\$1000	C = 5.0 R = 4.0	Education Faculty and Staff	3.D.4
3.6.3	EDUC 413e Course Development	Ledbetter	G3-2014	100%	227 days	\$500	C = 4.4 R = 4.0	Education Faculty and Staff	3.D.4
3.6.4	OER Reporting	Ledbetter	G2-2014	88%	(2/23/14)	TBD	C = R =	VPAA, AVP	5.D.2
3.6.5	EDUC 415e Course Development	Ledbetter	G3-2014	100%	227 days	\$500	C = 4.4 R = 4.4	Education Faculty and Staff	3.D.4
3.6.6	EDUC 423 Course Development	Ledbetter	G3-2014	100%	347 days	\$1000	C = 4.0 R =	Education Faculty and Staff	3.D.4
3.6.7	EDUC 414e Course Development	Ledbetter	G3-2014	100%	228 days	\$500	C = 4.4 R = 4.0	Education Faculty and Staff	3.D.4
3.6.8	EDUC 416 Course Development	Ledbetter	G3-2014	100%	170 days	\$500	C = 4.6 R = 4.0	Education Faculty and Staff	3.D.4
3.6.9	EDUC 417 Course Development*	Ledbetter	G3-2014	25%	(7/13/15)	TBD	C = R =	Education Faculty and Staff	3.D.4
3.6.10	EDUC 322 Course Development*	Ledbetter	G3-2014	24%	(2/17/14)	TBD	C = R =	Education Faculty and Staff	3.D.4
3.6.11	EDUC 323 Course Development*	Ledbetter	G3-2014	6%	(6/23/14)	TBD	C = R =	Education Faculty and Staff	3.D.4

You may review articles and information about some of these projects via the LLC and TLC Blogs:

“CSC OER at AASCU in NOLA” by Elizabeth Ledbetter: <http://academic.csc.edu/llc/blog/?p=715>
 “OER Mixology” by Susan Hines: <http://academic.csc.edu/llc/blog/?p=223>
 “TLC Fellows for 2016” by Susan Hines: <http://academic.csc.edu/tlc/blog/?p=1254>
 Additional reporting on the TLC is available at: <http://csc.edu/tlc> and <http://academic.csc.edu/tlc/blog/>.

Help Needed on MAP 3.6 – Recommendations:

*The TLC needs assistance from the Dean of EHPSCPSW to determine the prudence of moving forward with Elementary Education (specifically MAP 3.6.9-3.6.11); there is a strong need for commitment among faculty vis-a-vis no-materials-cost/OER programs.

MAP Priority 3 Alignment with HLC Criteria

The table below aligns HLC criteria with sub-priorities developed to achieve the aims of MAP Priority 3.

HLC #	HLC Criterion Descriptions	Related Priority 3 Sub-Priorities
1	The institution’s mission is clear and articulated publicly; it guides the institution’s operations.	MAP 3.1: The LLC will increase student, faculty, staff, and community utilization of the Library Learning Commons. MAP 3.2: The LLC will revitalize its academic holdings (print and electronics).
2	The institution acts with integrity; its conduct is ethical and responsible.	MAP 3.2: The LLC will revitalize its academic holdings (print and electronics).
3	The institution provides high quality education, wherever and however its offerings are delivered.	MAP 3.4: The TLC will develop a cohesive and properly resourced instructional technology support unit and will provide instructional technology support to college academic units. MAP 3.5: The TLC will provide regular outreach and training for college faculty and will develop and manage exceptional faculty development programs. MAP 3.6: The TLC will deliver instructional design support for approved college programs and will build a systematic revisions process and repository for online courses.
4	The institution demonstrates responsibility for the quality of its educational programs, learning environments, and support services,	Note: Academic support services align more appropriately with HLC 5 than with HLC 4.

HLC #	HLC Criterion Descriptions	Related Priority 3 Sub-Priorities
	and it evaluates their effectiveness for student learning through processes designed to promote continuous improvement.	
5	The institution’s resources, structures, and processes are sufficient to fulfill its mission, improve the quality of its educational offerings, and respond to future challenges and opportunities. The institution plans for the future.	<p>MAP 3.3: The LLC will create synergies between the library and other campus and community units.</p> <p>MAP 3.4: The TLC will develop a cohesive and properly resourced instructional technology support unit and will provide instructional technology support to college academic units.</p> <p>MAP 3.5: The TLC will provide regular outreach and training for college faculty and will develop and manage exceptional faculty development programs.</p> <p>MAP 3.6: The TLC will deliver instructional design support for approved college programs and will build a systematic revisions process and repository for online courses.</p>

For more information about the HLC Criteria, visit:

<https://www.hlcommission.org/Criteria-Eligibility-and-Candidacy/criteria-and-core-components.html>